Title 1 News

Helping Students Reach Higher Achievement
September/October 2017

Welcome to the Title 1 Newsletter!

Each month you will receive helpful reading and math tips to implement at home with your student.

There's an App for that!

Learning facts and practicing skills can be fun!   Check out these student-friendly apps:

- **Math vs. Zombies**: Save yourself from a Zombie attack using math as your weapon. Four awesome worlds with twenty eight exciting levels to sharpen your addition, subtraction, multiplication and division skills.

- **Sight Words Reading & Spelling by Edoki Academy:** Students will enjoy 10 mini-games that explore the cognitive skills necessary to remember up to 320 sight words.

- **Presidents vs. Aliens**: As you learn presidential facts, quotes, nicknames and historical events, you can use your knowledge to help the presidents defeat the aliens. Fling the presidents at the aliens to knock them all down.

SAVE THE DATE

RHPCS Title 1 Read-a-Thon
Tuesday Oct. 3, 2017
5:00-6:00p.m.

Reading Aloud to Build Comprehension

When you share books with your children, they are learning to think and act like good readers – without even knowing it! You can help them get even more from reading time when you talk to them as you read. Children learn when they make connections between what they hear and what they know. One method parents can use to help make these connections is called a ***think aloud***, where you talk through your thoughts as you read.

Try these *think aloud* strategies:

1.   Connect the book to your child's own life experience: "This book reminds me of the time my father took me fishing. Do you remember the time we went fishing?"

2.   Connect the book to other books they have read: "This story reminds me of *Cinderella*. Both stories are about sisters. Do you know any other stories about nice and mean sisters? Let's keep reading to find out other ways the stories are similar."

3. Connect the book to big ideas/lessons: "This story helps me understand that it's our differences that make us special."

In these examples, you are "thinking aloud" many of the connections that good readers make naturally as they read. Modeling these types of connections will help young readers know how to do it when they read alone.
Adapted from Reading Rockets