

Rolling Hills 2016-17 Schoolwide Plan

Curriculum and Instruction

Current math curriculum is continuing to be used with fidelity, as we are in our 3rd year of using it. Teachers are using concept boards as a circular review to keep concepts learned up-to-date. Teachers found that it is difficult to get through entire curriculum in 1 year, when used with 100% fidelity.

Reading and writing curriculum is showing success, although teachers are pulling from many different curriculums. Teachers do not want to change this but would like more writing options for grades who do not have them.

PLAN: Continue using current curriculum in all areas. Teachers can choose how long they spend on a specific math unit. If the majority of students are showing understanding, they will move on to another unit.

Interventions

All students are continuing to be assessed using EasyCBM, with benchmarks in the fall, winter and spring and progress monitoring on an as needed basis. Tier 2 and Tier 3 students are receiving intervention using multiple intervention materials. These materials are chosen based on communication between teacher and paraprofessional. Communication logs are completed monthly showing changes in interventions or students added/exited from Title 1.

We have found the in most grades, students showed academic growth, moving from high risk to some/low or some risk to low risk.

PLAN: We will continue to use the materials and processes put in place for intervention.

Advanced Learners

Teachers are currently using extra worksheets or moving them ahead in book for enrichment. Many teachers feel like they do not have the resources for their advanced learners. With the lack of resources, these students are becoming bored, not being stretched and in some cases, showing behavior problems.

Some ideas were to have paraprofessionals pull students 1-2 times a week for a more challenging activity. Can relate to classroom academics or help them stretch their mind in other ways (STEM activities). Another ideas was to have a peer coaching program within a grade or between grades.

PLAN: In the spring of 2016, a GATE committee was put into place. RHPSC will use this committee to help find material and opportunities for advanced learners.

Subgroup Population

RHPSC has a small subgroup population. These students are either advanced or receive Title 1 or ELL services. We will continue doing the same.

School Culture

Along with continuing education with our 6 pillars of character, RHPSC has adopted the anti-bullying program Olweus. Teachers hold meetings in their classroom that teach anti-bullying or self-management

strategies. These are currently not being done on a consistent basis but enough to show that they are making an impact on students.

Parents were given an opportunity to give school culture feedback for the administrative, teacher and classroom aspects. Each teacher uses this data to improve in the area they need most. Middle school students took the Olweus survey and the middle school teachers will use that data to help where needed.

PLAN: RHPKS will continue to teach the 6 Pillars of Character and us the Olweus Program.

Professional Development (PD)

There is currently a PD committee who meets monthly to discuss these needs. Their insight is then shared with teachers during staff meetings and parents during Tiger Talk meetings, where feedback can be given. RHPKS will continue to conduct PD in this manner.

Family and Community Involvement

Parents are invited to an annual Title 1 meeting and encouraged to join our Title 1 Committee. Meetings are held throughout the year and emails and letters are sent home.

Parents are encouraged by classroom teachers to volunteer. Our Title 1 committee gave feedback that these volunteer positions need to be specific and communicated better and more consistently.

Parents are getting frustrated with math homework. The Title 1 committee came up with ideas such as holding a Kahn Academy training, having resources for math strategies, including online resources and flyers and inviting MTI teachers in to help answer questions.

Preschools were given the opportunity to take a field trip to the kindergarten classroom. Flyers were given to preschools to invite them to RHPKS open house.

PLAN: Teachers will send home information sheets for math concepts. Teachers will also post these resources online and find helpful websites for parents to use. We are also looking into scheduling MTI teachers to come in 1-2 times, to hold parent meetings. A survey will be given in Sept. to try to find specific needs of parents.